

## Power Reading Game 1B

National Reading Styles Institute, Inc.

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Edition - First

Grade Level	P2 - 1st Grade P3 - 2nd Grade
Readability Level	1.4 to 1.7
Course / Content	Handwriting Language Arts Literature Reading Spelling Teaching Reading to ESL Writing
List Price:	29.95
Wholesale Price	29.949999999999999

***The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.***

Content	Each Power Reading game set is leveled and based on a specific Power Reading story or chapter, and builds an enjoyable learning activity around it. The twenty games per Power Reading title blend a variety of hand-on activities with follow-up practice in essential reading skills, such as rhyming, phonemics, spelling, matching, sequencing, sight word recognition, recalling, details, vocabulary, character traits, logical thinking, main idea, fact or opinion, predicting, cause & effect, comprehension and more, based on state standards. The games are printed on black-line masters and include game boards, bingo, Simon says, tic-tac-toe, matching, flip chute, task cards, sentence completion, word games and puzzles.
Student Experiences	After reading the story, students can play the game associated with the story by themselves, with a partner or in a group. The games involve matching, sequencing, selecting the correct word on a card, coloring a character or an item from the story, etc. Some games ask the student to cut out game pieces and play, and still others require speaking or listening. All games stimulate thinking, encourage focusing on many aspects of the text and promote learning while having fun.
Assessment	The games are self-checking to give the student immediate feedback on his or her progress.
Organization	Every Power Reading Game set consists of black-line masters sequenced in the same order as the Power Reading stories to which they correspond. The games, gameboards and game pieces are reproducible and can be duplicated and laminated for durability.
Resource Materials	Instructions and recommendations on how to play the game are included in each Power Reading Game.
Gratis Items to be provided and under what conditions	N/A
Available Ancillary Materials	Power Reading Assessment Kit contains 24 leveled, audio-recorded, illustrated Power Reading stories, with line-by-line word counts to assess reading fluency and the best Power Reading level for a particular student. Also allows for scoring comprehension a

### Research Data and Evidence of Effectiveness

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*publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.*

Research Available      **YES - provide information below**  
**There is a compelling body of research available on our Website at [www.nrsi.com](http://www.nrsi.com).**

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#### Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:      This item was evaluated as part of the complete set of National Reading Styles Institute (NRSI) materials. It is recommended that all of the NRSI titles be included on the Kentucky State Textbook Adoption List as a supplemental reading program.

#### Summary Form

I.	Technology Component Summary	0.00
	Each story is recorded at a slow reading rate in an audio cassette and CD format. There is not an interactive technology component for students. It is strictly a listening component. The management program is not available on CD for teacher use.	
II.	Reading Content Summary	1.5
	The Power Reading Program offers a variety of fiction stories. Also, a good variety of comprehension questions appear after each story. Games give students opportunity to practice more reading skills. Only fiction stories are included.	
III.	Writing Content Summary	1.00
	Opportunities are included for students to respond in writing on some of the extended activities. The focus of this program is to improve reading fluency and comprehension. It is not a total language arts program. The writing process is not taught and writing prompts are limited.	
IV.	Grammar and Spelling Content Summary	1.00
	The focus of this program is to improve reading fluency. It is not a total language arts program. Some grammar and spelling skills are found in practice materials, but are not directly taught.	
V.	Listening /Speaking / Observing Content Summary	1.00
	The format requires students to learn to listen, observe and repeat reading tasks. Could not find any opportunities for students to do extended projects connected to reading stories to share with class.	
VI.	Inquiry Content Summary	
	No inquiry component found.	
VII.	Technology Content Summary	
	Students are given opportunities to listen to each story at a slow reading speed. No student interactive component, and no teacher management program.	
VIII.	Audience: Teacher Materials Content Summary	1.13
	Background research can be found online. The Teacher's Guide consists of about seven pages found in the appendix of the Power Reading notebooks.	
IX.	Audience : Student Materials Content Summary	1.17
	A clear focus is present on improving reading fluency and comprehension with some writing, vocabulary development and spelling included in some of the extension activities on blackline masters. Only fiction stories.	
X.	Format Content Summary	1.67

The format is age-appropriate.  
Black and white format and redundant daily routine could become boring for some students.

- XI. Ancillary Materials Content Summary 1.00  
Not a lot of different materials needed to begin this reading program.  
Integrations are not made to other subject areas. Teacher resources are very limited.

### **READING CONTENT**

Only nonfiction texts are included.

### **WRITING CONTENT**

Writing skills are not taught directly and are not found in all levels of the Power Reading series.

### **GRAMMAR AND SPELLING**

The Power Reading Program is a reading development program, not a total language arts program.

### **LISTENING / SPEAKING / OBSERVING**

This program requires that students listen to stories, then respond by answering comprehension questions. The speaking component comes into play if the teacher asks students to respond orally to stories.

### **INQUIRY**

No inquiry component found in this reading program.

### **TECHNOLOGY CONTENT**

Audio CDs and cassettes of taped stories are included with this program for student use.

### **AUDIENCE: TEACHER MATERIALS**

Very limited.  
Assessment does not include state-like assessments, but it is appropriate for finding the appropriate level for placement in this program and for testing reading fluency.  
Some of the research information is located online. It is stated in the introduction to the Power Reading materials that teachers may receive training on how to use materials by attending a seminar, on-site staff development and national seminar.  
The focus is on reading fluency and comprehension.  
Research information and NRSI material information can be found online.  
The teacher's guide consists of about a seven-page appendix.

### **AUDIENCE: STUDENT MATERIALS**

Only fiction selections are included, but many appear to be of a high interest nature.  
Handwriting skills appear in the Letterville Phonics Program.  
The emphasis is on reading development.  
Writing activities are very limited.  
The focus of this program is on teaching reading development. It is not a total language arts program.

### **FORMAT**

Story texts are found on blackline masters.  
The format lacks color since the stories are on blackline masters, but they are organized in age-appropriate type.

### **ANCILLARY MATERIALS**

Limited to research and available materials.  
There are not many teacher resource materials included in this program, but the blackline masters and audio cassettes or CDs are all that are really needed to implement this reading program.